



## COURSE PROPOSAL INTRODUCTORY WORKSHEET

<b>Name of Proposed Class:</b>	
<b>Desired Length of Stay in Cuba:</b>	
<b>Proposed Dates for the class (month/year):</b>	
<b>Anticipated Number of Students:</b>	

**Please Provide A Brief Description of the Class:**

**What are the primary learning objectives for students in the class?**

**Course Proposal Introductory Worksheet - (Continued)**

**Will there be required reading for the class? \_\_\_\_ Yes (please attach a bibliography) \_\_\_\_ No**

**Preferred language for classroom instruction: \_\_\_\_ Spanish \_\_\_\_ English**

**Do you want your students to receive some Spanish language instruction while in Cuba? \_\_ yes \_\_ no**

**Will a faculty member accompany the students on the trip? \_\_\_\_ yes \_\_\_\_ no**

**If yes, please indicate whether the faculty member intends to have a teaching role in the program in Cuba, and briefly describe what that role will be.**

**Briefly describe the role you want Cuban professors to play in the program.**

Briefly describe what you consider to be the main benefits of having this program in Cuba:

In addition to classroom contact do you have specific cultural and educational field trips or extracurricular activities in mind? Please be specific.

**FOR COURSES INTENDED FOR ACADEMIC CREDIT**

Proposed level of class:

<input type="checkbox"/>
<input type="checkbox"/>

100

200

<input type="checkbox"/>
<input type="checkbox"/>

300

400

<input type="checkbox"/>
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Graduate Level

Number of credits attached to course (specify semester/ quarter credits): \_\_\_\_\_

Number of contact hours per week required by your university for this amount of credit. \_\_\_\_\_

Who will evaluate student coursework?

<input type="checkbox"/>
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Cuban  
Professor

<input type="checkbox"/>
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Faculty at Home  
Institution

<input type="checkbox"/>
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Both